

(1.) Course Title: INFPHD471 Modern programming languages in education	Credits: 6
Course Classification: Optional	
Theoretical or Practical Nature of the Course, ' <i>training character</i> ' ¹³ : 60% (credit%)	
Type of Class: lecture and number of hours: 2/week in the given semester, <i>(If the course is not (only) taught in Hungarian, then the language: English)</i> Additional (specific) methods and characteristics² used in delivering the knowledge <i>(if any)</i>: -	
Assessment Method (Exam / Midterm Grade / Other³): Exam, presentation of mid-term research Additional (specific) methods⁴ applied in knowledge assessment <i>(if any)</i>: -	
Course Placement in Curriculum (Semester Number): no constraint	
Prerequisites <i>(if any)</i> : -	
Course Description: A concise yet informative description of the knowledge to be acquired.	
In public education (Hungary), the NAT requires everyone to have a basic knowledge of programming, which is taught first in primary school. The question is which language tools to choose for secondary school, after knowing graphical or block languages. For pupils with different interests, abilities and goals, it is the teacher's responsibility to make the best choice in the given situation. The choice of programming language, by weighing these different aspects, has a strong influence on the achievement of the desired goal. In this course we will learn about these characteristics, current findings in the literature and related research areas. It is important that, having become familiar with the "state of the art", the student should be able to carry out comparative analyses, to formulate his/her own opinion and to support it. Design curricula based on own ideas. A PhD student working on a methodological topic must not only meet the relevant expectations as a future teacher, but also be capable of conducting research in other areas of computer science. For their own research direction, they must also be able to explore and apply appropriate linguistic possibilities with the involvement of AI.	
2-5 Most Important Required and Recommended Literature List of required and recommended literature (notes, textbooks) with bibliographic data (author, title, publication details, (possibly pages), ISBN).	
• Norman Ramsey: Programming Languages: Build, Prove, and Compare , Cambridge University Press, 2022, ISBN-10: 110718018X • Stelios Xinogalos, Tomáš Pitner, Miloš Savić: First Programming Language in Introductory Programming courses,... in Encyclopedia of Education and Information ... Springer Charm 2020, ISBN 978-3-030-10576-1 • Robert Ciesla: Programming Basics: Getting Started with Java, C#, and Python in Programming Basics, 2021, ISBN: 978-1-4842-7285-5	

List of Prescribed Professional Competencies and Competency Elements

(knowledge, skills, etc., KKK Section 8) that the course significantly contributes to developing (highlight the most important ones).

a) Knowledge

- Has a research-level understanding of the general and specific characteristics, major directions, and precisely developed boundaries of the subject area within the discipline, as well as the agreed and debated interrelations.
- Creatively comprehends the interrelations, theories, and conceptual frameworks and terminologies of the given field of study.¹
- Possesses research methodology knowledge necessary for independent research in the given discipline/field.

b) Skills

- Capable of creative analysis of the field, synthesizing comprehensive and specific interrelations with a new perspective, and conducting appropriate evaluative and critical activities.
- Able to apply and further develop the specialized learning and problem-solving methods of the field.
- Can creatively elaborate on the novel, previously unknown practical implications of theoretical issues.
- Capable of planning and executing new projects, conducting research in the field, and developing new techniques and approaches.
- Able to identify unforeseen professional problems and uncover the detailed theoretical and practical background necessary for their resolution at a research level.
- Can construct and communicate new relations relevant to the field, as well as comprehensive interrelations significant for personal and communal existence.

c) Attitudes

- Represents and further develops the relations that contribute to the process of human self-creation based on the field's characteristics.
- Possesses an interest and learning ability that enable identifying and solving currently unpredictable research problems in the field.
- Demonstrates a firm professional commitment, a continuous dedication to exploring new approaches, and an acceptance of the necessity for persistent effort.

d) Autonomy and Responsibility

¹**Section 108**, Article 37 of the National Curriculum Act (Nftv.) 37. lesson: a session (lecture, seminar, exercise, consultation) requiring the personal involvement of the instructor to fulfil the academic requirements specified in the curriculum, the duration of which is at least forty-five minutes and not more than sixty minutes.

² e.g. case studies, role play, thematic presentations, etc.

³ e.g. continuous debriefing, mid-year report

⁴ e.g. request for case studies, thematic papers, essays, business, organisational plans, etc.

- Builds and initiates new knowledge areas with creative independence and proposes new practical solutions.
- Participates in formulating theoretical and practical questions with a leadership role and high-level cooperation.
- Engages as an equal discussion partner with professionals in the field.
- Takes responsibility for raising and addressing new ethical questions concerning theoretical and practical aspects of the profession.

Course responsible (name, position, academic degree): **Dr. Viktória Bakonyi, associate professor, PhD**

Instructor(s) involved in teaching the course (if any) (name, position, academic degree):
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