

(1.) Course Title: INFPHD632 Temporal Logic (complex exam preparatory)	Credits: 6
Course Classification: Mandatory chosen	
Theoretical or Practical Nature of the Course, 'training character'¹³: 50/50 (credit%)	
Type of Class: practice and number of hours: 2/week in the given semester, <i>(If the course is not (only) taught in Hungarian, then the language: English)</i> Additional (specific) methods and characteristics² used in delivering the knowledge <i>(if any)</i> :	
Assessment Method (Exam / Midterm Grade / Other³): practical course mark Additional (specific) methods⁴ applied in knowledge assessment <i>(if any)</i> : -	
Course Placement in Curriculum (Semester Number): -	
Prerequisites <i>(if any)</i> : -	
Course Description: A concise yet informative description of the knowledge to be acquired.	
Classification of temporal logics. Syntax and semantics of linear time temporal logics ([P]LTL) and branching time temporal logics (CTL, CTL*). Past tense operators. Unity logic, syntax and semantics of safety and liveness properties. Verification of concurrent programs. Comparison of temporal logics based on their expressiveness.	
2-5 Most Important Required and Recommended Literature List of required and recommended literature (notes, textbooks) with bibliographic data (author, title, publication details, (possibly pages), ISBN).	
E. Allen Emerson: Temporal and Modal Logic, in the Handbook of Theoretical Computer Science, J. van Leeuwen, ed., North Holland, 1995. Christel Baier and Joost-Pieter Katoen: Principles of Model Checking, (MIT Press, 2008) Edmund M. Clarke, Bernd-Holger Schlingloff: Model Checking, in Handbook of Automated Reasoning, 2000. Chandy, K.M., Misra, J.: Parallel Program Design (A Foundation). (Addison - Wesley, 1989)	
List of Prescribed Professional Competencies and Competency Elements (knowledge, skills, etc., KKK Section 8) that the course significantly contributes to developing (highlight the most important ones). a) Knowledge Has a research-level understanding of the general and specific characteristics, major directions, and precisely developed boundaries of the subject area within the discipline, as well as the agreed and debated interrelations.	

- Creatively comprehends the interrelations, theories, and conceptual frameworks and terminologies of the given field of study.¹
- Possesses research methodology knowledge necessary for independent research in the given discipline/field.

b) Skills

- Capable of creative analysis of the field, synthesizing comprehensive and specific interrelations with a new perspective, and conducting appropriate evaluative and critical activities.
- Able to apply and further develop the specialized learning and problem-solving methods of the field.
- Can creatively elaborate on the novel, previously unknown practical implications of theoretical issues.
- Capable of planning and executing new projects, conducting research in the field, and developing new techniques and approaches.
- Able to identify unforeseen professional problems and uncover the detailed theoretical and practical background necessary for their resolution at a research level.
- Can construct and communicate new relations relevant to the field, as well as comprehensive interrelations significant for personal and communal existence.

c) Attitudes

- Represents and further develops the relations that contribute to the process of human self-creation based on the field's characteristics.
- Possesses an interest and learning ability that enable identifying and solving currently unpredictable research problems in the field.
- Demonstrates a firm professional commitment, a continuous dedication to exploring new approaches, and an acceptance of the necessity for persistent effort.

d) Autonomy and Responsibility

- Builds and initiates new knowledge areas with creative independence and proposes new practical solutions.
- Participates in formulating theoretical and practical questions with a leadership role and high-level cooperation.
- Engages as an equal discussion partner with professionals in the field.
- Takes responsibility for raising and addressing new ethical questions concerning theoretical and practical aspects of the profession.

¹**Section 108**, Article 37 of the National Curriculum Act (Nftv.) 37. lesson: a session (lecture, seminar, exercise, consultation) requiring the personal involvement of the instructor to fulfil the academic requirements specified in the curriculum, the duration of which is at least forty-five minutes and not more than sixty minutes.

² e.g. case studies, role play, thematic presentations, etc.

³ e.g. continuous debriefing, mid-year report

⁴ e.g. request for case studies, thematic papers, essays, business, organisational plans, etc.

Course responsible (name, position, academic degree): **Dr. Máté Tejfel, associate professor, PhD**

Instructor(s) involved in teaching the course (if any) (name, position, academic degree):

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