

(1.) Course Title: INFPHD008 Seminar on search and communicational complexity	Credits: 6
Course Classification: Optional	
Theoretical or Practical Nature of the Course, 'training character'¹³: (credit%)	
Type of Class: lecture and number of hours: 2/week in the given semester, <i>(If the course is not (only) taught in Hungarian, then the language: English)</i> Additional (specific) methods and characteristics² used in delivering the knowledge <i>(if any)</i> : -	
Assessment Method (Exam / Midterm Grade / Other³): - Additional (specific) methods⁴ applied in knowledge assessment <i>(if any)</i> : -	
Course Placement in Curriculum (Semester Number): -	
Prerequisites <i>(if any)</i> : Elementary combinatorics and probability theory	
Course Description: A concise yet informative description of the knowledge to be acquired.	
The basic problems of Search Theory is the following. An unknown element of a finite set is sought by questions asking if the unknown element is in a certain subset or not. The mathematical problem is to minimize the number of questions needed to find the unknown element, under different conditions on the questions. The area has important application (among others) in bioinformatics. The basic problem of Communicational Complexity: two participants need to determine the value of a given function of two variables where both participants know only the value of their own respective variables. One has to minimize the amount of information transferred between the partners.. The mathematical background of the two areas are very similar. The goal of the seminar is to follow the literature, the participants read new papers.	
2-5 Most Important Required and Recommended Literature List of required and recommended literature (notes, textbooks) with bibliographic data (author, title, publication details, (possibly pages), ISBN).	
• M. Aigner: Combinatorial Search, Teubner, 1988. • E. Kushlevity, N. Nisan: Communicational Complexity, Cambridge University Press, 1997.	
List of Prescribed Professional Competencies and Competency Elements (knowledge, skills, etc., KKK Section 8) that the course significantly contributes to developing (highlight the most important ones). a) Knowledge • Has a research-level understanding of the general and specific characteristics, major directions, and precisely developed boundaries of the subject area within the discipline, as well as the agreed and debated interrelations.	

- Creatively comprehends the interrelations, theories, and conceptual frameworks and terminologies of the given field of study.¹
- Possesses research methodology knowledge necessary for independent research in the given discipline/field.

b) Skills

- Capable of creative analysis of the field, synthesizing comprehensive and specific interrelations with a new perspective, and conducting appropriate evaluative and critical activities.
- Able to apply and further develop the specialized learning and problem-solving methods of the field.
- Can creatively elaborate on the novel, previously unknown practical implications of theoretical issues.
- Capable of planning and executing new projects, conducting research in the field, and developing new techniques and approaches.
- Able to identify unforeseen professional problems and uncover the detailed theoretical and practical background necessary for their resolution at a research level.
- Can construct and communicate new relations relevant to the field, as well as comprehensive interrelations significant for personal and communal existence.

c) Attitudes

- Represents and further develops the relations that contribute to the process of human self-creation based on the field's characteristics.
- Possesses an interest and learning ability that enable identifying and solving currently unpredictable research problems in the field.
- Demonstrates a firm professional commitment, a continuous dedication to exploring new approaches, and an acceptance of the necessity for persistent effort.

d) Autonomy and Responsibility

- Builds and initiates new knowledge areas with creative independence and proposes new practical solutions.
- Participates in formulating theoretical and practical questions with a leadership role and high-level cooperation.
- Engages as an equal discussion partner with professionals in the field.
- Takes responsibility for raising and addressing new ethical questions concerning theoretical and practical aspects of the profession.

Course responsible (name, position, academic degree): **Dr. Gyula Katona, Ordinary member of the Hungarian Academy of Sciences**

¹**Section 108**, Article 37 of the National Curriculum Act (Nftv.) 37. lesson: a session (lecture, seminar, exercise, consultation) requiring the personal involvement of the instructor to fulfil the academic requirements specified in the curriculum, the duration of which is at least forty-five minutes and not more than sixty minutes.

² e.g. case studies, role play, thematic presentations, etc.

³ e.g. continuous debriefing, mid-year report

⁴ e.g. request for case studies, thematic papers, essays, business, organisational plans, etc.

Instructor(s) involved in teaching the course (if any) (name, position, academic degree):
Gábor Wiener, BME, Head of Department, PhD; Dániel Gerbner, Rényi Institute, PhD