Name of the course: Spatial Information Systems	Total credits: 2+0+0=2
IPM-AUTESISE	
Type: Optional	
Total hours per semester: lecture: 26	
Type of testing: exam	
Semester: 1, 2, 3, 4th	
Description	
 gravity field and shape of the Earth spatial reference systems vector-based data model, data capture topology of spatial systems spatial database management systems tools for access and analysis of spatial data tools for visualisation of graphics (vector or raster maps) file formats, import/export object localization and control features, vehicle tracking using map providers spatial functions and queries raster-based data model, data capture pixel-based raster processing digital filtering, clustering, segment-based raster processing 3D data model: TIN and DEM models 	
Literature	
 Compulsory P. Rigaux – M. Scholl – A. Voisard: "Spatial Databases with Applica Kaufmann Publishers, 2002 R.O.Obe – L.S Hsu: "PostGIS in action", Manning Pub., 2015 	tion to GIS", Morgan
Competencies	
 Knowledge complex knowledge on spatial information systems high level knowledge on spatial thinking, spatial database management theoretical background high level knowledge on software-technological tools which a referenced databases high level knowledge on the theoretical background of navigation spatial referenced systems and their application possibilities 	ent and its possibilities and are for building spatially on, position identification,

- high level knowledge on tools, possibilities and sources of spatial data
- high level knowledge on spatial data analysis

Competencies

- he or she is able to design complex spatial systems
- he or she is able to design complex spatial databases
- based on his or her professional skills is able to participate in independent or supervised research and development work

• he or she can work in a team, from project planning to implementation of part tasks

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Attitude

- Attends professional, technological development related to their qualification.
- Commitment to critical feedback and self-assessment.
- Commitment to lifelong learning and receptivity to new IT competencies.
- Adopts and coordinates the ethical principles of work, organizational culture and research.
- Shares professional knowledge, mediates professional results.
- Mediates and implements eco-conscious behavior and social responsibility, helping them with IT tools.
- Commitment to quality standards and its IT tools.
- Open to initiate collaboration with IT and other specialists

Autonomy and responsibility

- Takes responsibility for his professional decisions taken during his professional activities.
- Takes responsibility for observing and enforcing deadlines.
- Takes responsibility for own and fellow workers' work.
- In the case of operational critical IT systems, he/she can be assigned responsibility for development and operation, according to his/her professional competencies.