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| <b>Name of the course: Software Testing</b>  | Total credits: <b>2+2+1=5</b> |
| IPM-18AUTSOTEG   |                               |
| Type: Obligatory   |                               |
| Total hours per semester:<br>lecture: 26<br>practice: 26<br>consultation: 13   |                               |
| Type of testing: Exam<br>Other: tests, project work  |                               |
| Semester: 2nd  |                               |
| Subject requirement:<br>Software Technology  |                               |
| <b>Description</b>   |                               |
| Principles of software testing, Project life-cycle and testing, Agile concepts. Test process life-cycle.<br>Test design techniques:<br>Black-box: Equivalence partitioning, Boundary value analysis, Decision tables, Cause-and-effect graphs, State machines, Use-case testing, etc.<br>White-box: Statement coverage, decision coverage, MC/DC, path testing.<br>Experience based: error guessing, exploratory testing, attack testing.<br>Defect-based testing.<br>Test documentation, test management.<br>Reviews: Informal and formal reviews.<br>Defect management, test automation, test tools.<br>Automotive Norms and Standards, ISO 26262, ASPICE.   |                               |
| <b>Literature</b>  |                               |
| <b>Compulsory:</b> <ul style="list-style-type: none"> <li>Dorothy Graham, Erik Van Veenendaal, Isabel Evans, Rex Black: Foundations of Software Testing: ISTQB Certification, Cengage Learning, 3rd ed. 2013, ISBN-13: 978-1408044056, ISBN-10: 1408044056</li> <li>Anne Mette Jonassen Hass: Guide to Advanced Software Testing, Artech House, 2008, ISBN-13: 978-1596932852, ISBN-10: 1596932856</li> </ul> <b>Recommended:</b> <ul style="list-style-type: none"> <li>Graham Bath, Judy McKay: The Software Test Engineer's Handbook, 2nd Edition: A Study Guide for the ISTQB Test Analyst and Technical Test Analyst Advanced Level Certificates 2012, Rocky Nook Computing, ISBN-13: 978-1937538446</li> </ul> |                               |
| <b>Competencies</b>  |                               |
| <b>Knowledge</b> <ul style="list-style-type: none"> <li>Possession of complex and up-to-date knowledge in software testing, regarding the principles of testing, testing life-cycle, V-model, various test design techniques, review forms, static and dynamic testing, test automation, norms and standards in automotive.</li> <li>Detailed and expert-level knowledge of the technical terms and expressions of software</li> </ul>   |                               |

testing in English.

**Competencies**

- Understanding the testing challenges, approaches that works and that do not.
- Understanding how to take part and perform complex test projects in automotive
- Ability to understand code coverage for automotive safety integrity levels (ASIL) required by standards and norms such as ASPICE and ISO 26262.
- Ability for written and oral communication in English, using the technical terms and expressions of computer science.
- Ability to argue, to prepare reports, to read, understand and exploit scientific and technical material (e.g. books and papers).
- Ability to design and implement tests
- Expertise in utilizing sources of technical information, their critical interpretation and evaluation, and the extraction of information relevant to the solution of a specific problem.

**Attitude**

- Attends professional, technological test development related to their qualification.
- Commitment to critical feedback and self-assessment.
- Commitment to lifelong learning and receptivity to new testing competencies.
- Adopts and coordinates the ethical principles of work, organizational culture and research.
- Shares professional knowledge, mediates professional results.
- Mediates and implements eco-conscious behavior and social responsibility, helping them with tools.
- Commitment to quality standards

**Autonomy and responsibility**

- Takes responsibility for his professional decisions taken during his professional activities.
- Takes responsibility for observing and enforcing deadlines.
- Takes responsibility for own and fellow workers' work.
- In the case of critical IT systems, he/she can be assigned responsibility for testing, according to his/her professional competencies.