Tárgy neve: Preparation course for master studies and developing learning skills

Tárgyfelelős neve: Takács Rita

Tárgyfelelős tudományos fokozata: -

Tárgyfelelős MAB szerinti akkreditációs státusza: T

Az oktatás célja angolul / Aim of the subject:

During this course, students from abroad are introduced into the Hungarian education system, and the teaching/learning habits at Eötvös Loránd University, Faculty of Informatics.

In the frame of this course we develop the communication and learning skills of the English speaking students, which will critically contribute to their success at the university.

In addition we help them in their social integration via international trainings. Since the efficient learning is greatly connected to the positive attitudes to the university courses, the course will help them to orient themselves better in the Hungarian education system. Students will obtain capabilities on how to learn successfully and efficiently and how to organize their time better between private life and studies. In addition the course will focus on communities in the group and it will highlight to them the importance and advantages of working in groups instead of studying alone.

To accomplish this aim we will do practical trainigs and outdoor programs to facilitate the social relationships among the students.

Knowledge:

- Throughout the course the students acquire knowledge about system planning and project management.
- The student knows the special means and methods of efficient professional communication and interculturalism.
- They obtain knowledge about time- and stress management and how these are connected to their studies.
- Acquiring knowledge on learning methodology

Abilities:

- The ability of professional communication in their specialized field.
- Cooperation in a team-based environment in the field of informatics and other professions.
- The ability to form and discuss authentic viewpoints about social, economic questions and specified topics of informatics.

Attitude:

- They are learning teamwork and professional presence at project based settings
- They are enabled for assertive communication and cooperation
- They understand intercultural perspectives and become open to multicultural environments

Autonomy, responsibility:

- They take responsibility for initiating communication with teachers and peers
- They undertake to meet deadlines and to have deadlines met.
- They bear responsibility for their own work as well as for the work of their colleagues they work together with in a project.

Az oktatás tartalma angolul / Major topics:

Timemanagement Stressmanagement Capatity Building Soft and entrepreneurial skills Learning methodolody **Proactive Minset**

A számonkérés és értékelés rendszere angolul / Requirements and evaluation:

practical grade

Irodalom / Literature:

John B. Bigg and Catherine Tang (2011): Teaching for Quality Learning at University: What the Student Does. Society of Research in Higher Education and Open University Press, Berkshire, England Bowden J., F Marton, F. (1998) - The university of learning: Beyond quality and competence. Taylor and Francis Group Hellsten, Meeri; Prescott, Anne (2004): Learning at University: The International Student Experience. International Education Journal, v5 n3 p344-351, 2004.