Course name	e: Cryptography	Credit value: 5
Theoretical-	-practical division : 60-40 (credit%)	
Lectu	e (in 45-minute classroom units) <b>rre: 26</b>	
	tice (lab): 26 ultation: 13	
Grading: exa	am + seminar assignments	
Recommend	ded semester: Semester 3	
Recommend	ded prerequisites: Basics of higher mathematics	
Syllabus		
and comput covered are		
• Pub	<ul> <li>nmetric Cryptography</li> <li>pseudorandomness</li> <li>MACs and cryptographic hash functions</li> <li>block and stream ciphers</li> <li>blic key cryptography</li> <li>key exchange protocols</li> <li>public key encryption</li> <li>digital signatures</li> </ul>	
	cal assignments help the students to develop and understand pitfalls and fallacies.	a deeper understanding of cryptographic
Recommen	ded literature	
	han Katz, Yehuda Lindell: Introduction to Modern ography and Network Security Series, 2007. ISBN	
	reich, Oded: Foundations of Cryptography, Volum oridge University Press, 2001.	e 1, Basic Tools, ISBN 0-521-79172-3
	h, Dan and Shoup, Victor: A Graduate Course in A ps://crypto.stanford.edu/~dabo/cryptobook/BonehS	
Variou	us further parts from the literature	
Output		
a) Know	<b>Hedge</b> They have comprehensive and up-to-date knowl theories, contexts, facts, and the related concepts chosen specialization – in the areas of program of	s of IT, particularly – depending on their

programming, programming languages, computing models, computer architectures, operating systems, computer networks, distributed systems, database management systems, information theory, code theory, and cryptography.

• They have comprehensive and up-to-date knowledge of the principles, methods, and problem solving approaches of the IT domain that contains processes for designing, developing, operating, and controlling of IT Systems, particularly – depending on their chosen specialization – in the areas of programming technology; design, construction and management of complex software systems and state-of-the-art databases; service-oriented program design; the design, construction and management of information systems; the design and development of internet tools and services; the design, development and management of database systems; the design, construction and management of distributed systems, cryptography, data security and data protection.

## b) Skills and abilities

- They are able to analyse and apply new problem-solving methods and procedures related to their IT specialisation
- They are able to apply their mathematical, computer science and informatics skills in a novel way in order to solve tasks in IT research and development.
- They are able to professionally use scientific and technical information sources to obtain knowledge necessary for solving a problem, and to critically interpret and evaluate it.
- Under professional guidance, they are able to carry out scientific research on their own, and to prepare for further studies at postgraduate level.

## c) Attitude

- They follow professional and technological developments in their IT field.
- They are committed to critical feedback and evaluation based on self-examination.
- They are committed to lifelong learning, and are open to acquiring new IT competencies.
- They accept and make their co-workers apply the ethical principles of work and organizational culture as well as those of IT scientific research.
- They share their knowledge and consider it important to disseminate professional IT results.
- They consider it important to propagate and realise environmentally conscious behaviour and social responsibility, and they promote them with the help of information technology.
- They are committed to having quality requirements met and to analysing them with IT tools.
- They are open to proactive collaboration with IT and other professionals.
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## d) Autonomy and responsibility

- They take responsibility for their professional decisions made in their IT-related activities.
- They undertake to meet deadlines and to have deadlines met.
- They bear responsibility for their own work as well as for the work of their colleagues they work together with in a project.
- Regarding mission critical IT systems, they can be entrusted with developing and operational responsibilities that are in accordance with their professional competencies.

## Course responsible: Ligeti, Péter, PhD, associate professor

Others involved in teaching the course: TBD